

# five Best Practice Examples

Disruptive education refers to an innovative learning approach that challenges conventional educational models, aiming to develop new and more effective methods of teaching and learning. The inherent shift in disruptive education goes beyond merely introducing technology into classrooms; it also demands a comprehensive overhaul of the entire educational approach.

It moves beyond traditional methods, embracing new technologies and personalized learning experiences to boost student engagement and enhance learning outcomes. As the term "disruptive" implies, this pedagogical approach involves a decisive shift, aiming to both build a new educational paradigm and drive a significant transformation of learning environments.



# Disruptive Distance Learning Models





**Use of a Learning Management platform:**

- What is the cost of developing an e-learning platform?
- How do you set up a plan for education of staff to use it?
- Do you have teachers that are able to teach through it, and combine and implement it into their methods?
- How will you develop blended learning models that implement e-learning + practical lessons + classroom learning or knowledge exchange?
- How will you implement systems for case based learning with appropriate interactions ?
- How do you plan to motivate the students, which are less mentally present then they are in the classroom?
- How will you structure and organize learning materials in order to deliver the best education and training (e.g. modular systems, competence units, micro credentials )?
- How will you use e-learning to increase students` participation ?
  - Before classroom lectures
  - To formulate better questions
  - To discuss topics that students need
  - To get a sense of structure in the learning progression
- How will you monitor students learning progression ?
- How will you provide self assessment solutions to the students?
- Will you include Zoom lectures and follow up ?
  - How to enable and engage students to formulate questions ?
  - How to create a more personal touch for the students ?
- Will you apply training materials that reflects what's students are going to be examined in?
  - Do your students train and prepare on what they get at their exam?



**DISRUPTION IS A SIGNIFICANT CHANGE OPENING UP EXISITING SYSTEMS**

## Staff development:

- Why should your staff be engaged and involved in this?
- What will motivate your staff for such an activity?
- Do you have internal staff that is very fluent in the use of the e-learning platform?
  - To develop new courses efficiently
  - To carry out revisions on the go
- Will you have employees that have the ability to provide flexibility, and develop and adjust platform solutions according to required changes?
- Will the employees be able to produce learning materials ?
  - Materials that are developed outside the institution are less flexible and it is harder to apply revisions.
- Could your staff provide support and follow up to students outside their ordinary working hours ?
  - Students are at work during the day, whereby they will ask questions or make contacts in the afternoons and during the weekend
- Which offers will you give your staff in order to provide effective support outside their ordinary working time ?











## Industry engagement:

- Why do you think industry should consider to apply e-learning in VET?
- What will be the benefits and achievements for the students working in the industry?
  - With respect to flexibility?
  - With respect to workload?
  - With respect to the study periods?
  - With respect to the costs?
  - With respect to transportation?
  - With respect to absence to work?
- Will you have regular contact and follow up with industry in order to develop
  - more relevant and up to date learning materials ?
  - to implement new courses into the e-learning platform?
- How will you develop and include good feedback systems ?
- How will you work with the feedback systems and the replies you will receive ?
- Is it possible to establish working groups consisting of industry companies and the VET school ?
  - To provide systematic follow up?
  - To provide revisions?
  - To developer new types of VET ?



Co-funded by the Erasmus+ Programme of the European Union

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.