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Best Practice Examples

Given the growing demand for skilled workers in the near future and the need to provide them with the highest quality education, it is essential to place greater emphasis on the teachers who are responsible for training these individuals. High-quality VET is crucial, and its teachers and leaders play a central role in achieving this standard.

European countries have begun taking initial steps to enhance the status of VET and to advance the professional development of VET teachers. VET teachers are essential in motivating students and addressing barriers to learning. However, VET teachers frequently encounter obstacles to accessing training, including insufficient support or incentives and conflicts with their work schedules.

Questions for teachers engagement to consider in order to establish an VET - Industry Partnership



- Is the teacher interested in developing a partnership with industry?
- Will the teacher have any labour benefits from developing such a partnership?
- Will the work of developing a partnership involve extra work for the teacher or can he/she get a reduced workload for this type of work?
- Will the teacher have any professional benefits from developing such a partnership?
- If the teacher develops such a partnership, will it create problems in relation to other employees?
- If the teacher develops a partnership with industry, will this be a short-term or long-term activity?



**Participation will be
enhanced by
encouraging
collaboration among VET
stakeholders.**



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