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Innovative VET scalable
Micro-Credentials solutions
that **Engage, Explore, Explain,**
Elaborate and Evaluate.

fiv
explain

FiVe project mission is to develop an innovative European
approach to **Micro-Credentials** for the **Welding and Fish Farming** industries.

KEY ACTIVITIES

Establishing the Skills Foresight Forums (SFF):

- Membership between industrial companies and VET providers.
- Align training with market needs.

Framework of Shared Learning Outcomes (FSLO):

- Courses and Competence Units (CUs) describe into common learning outcomes.
- Differentiated EQF levels (I-VET, C-VET, higher VET) for husbandry operative and welding inspectors.

E-learning Project Resource Development:

- Establish e-learning quality and technical standards.
- Ensure compatibility with partners' Managed Learning Environment (MLE).

Cross-Sectoral Common Competence Framework (CCF):

- Focus on husbandry operatives for cold water finfish farming.
- Specialized levels for welder specialists.

MCs Digital Certificates/Wallet Solutions:

- Digital certificates for MCs.
- Compatibility with the upcoming European Digital Wallet.

Pilot Work-Based Learning Delivery of CUs and MCs:

- Work-based blended learning delivery system.
- Pilot with learners including resources and pedagogy.



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KEY BENEFITS OF COMMON APPROACH TO MICRO-CREDENTIALS FOR VET PROVIDERS AND TEACHERS

 Increased income linked with Micro-Credentials training offers.

 Guidance for collaborative learning before, during and after training (Learning Outcomes Protocols).

 Access to learning resources, assessment processes, pedagogy, students mobility.

 Access to a flexible and adaptable education system to fit each country's and sector specific needs.

Common approaches to micro-credentials in Europe that support and enhance education national efforts towards quality, transparency, cross-border comparability, recognition, and portability!



Join the FivE Project!

Be part of an innovative approach to vocational education and training that aligns with industry needs and enhances learner outcomes.



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PROJECT DURATION



• Jan. 2024 - Dec. 2026

ELS



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