

STUDENTS

Innovative Scalable High-Impact Excellence Learning that *Engage, Explore, Explain, Elaborate and Evaluate*



Skills Foresight Forums:

Aligning skills development with labour market needs.

Shared Learning Outcomes:

Learning pathways tailored to different EQF levels.

Resource Development:

Shared Standards for E-Learning Development.

Common Competence Framework:

For professionals involved in products performance under the Construction Product Regulation.

Digital Certificates:

Designed for compatibility with the European Digital Identity Wallet.



Project Aim:

*High-Five provides support to European policy development enabling modernization of VET ecosystems, by applying the **European Construction Product Regulative.***

Key benefits of common approaches to Micro-Credentials

- Tailored Micro-Credentials leading to national qualifications or European Diplomas.
- Short periods of theoretical training followed by work-based learning and work assignments.
- Mobility and transparency towards students' recognized knowledge, skills and competence.
- Recognition of prior experiences.
- E-learning tools to communicate and have access to learning activities and resources.
- Clear understanding about what you will learn, differentiated into knowledge, skills and competences.

NORWAY

- Practical MC training focused on CPR and metal construction
- Competences in design, fabrication, welding and quality control
- New professional competences for a specialised and evolving sector
- Flexible work-based and digital learning pathways
- Personalized training through pilot courses.



Trøndelag
fylkeskommune

Common approaches to micro-credentials in Europe that support and enhance education national efforts towards quality, transparency, cross-border comparability, recognition, and portability!

PROJECT DURATION
April. 2025 - March. 2028

Join the **High-FivE** Project!

Be part of an **innovative approach** to vocational education and training that aligns with **industry needs** and enhances learner outcomes.



stimuli2.no/project/high-five



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