

VET & TEACHER

Innovative Scalable High-Impact Excellence Learning that *Engage, Explore, Explain, Elaborate and Evaluate*



Skills Foresight Forums:

Aligning skills development with labour market needs.

Shared Learning Outcomes:

Learning pathways tailored to different EQF levels.

Resource Development:

Shared Standards for E-Learning Development.

Common Competence Framework:

For professionals involved in products performance under the Construction Product Regulation.

Digital Certificates:

Designed for compatibility with the European Digital Identity Wallet.



Project Aim:

*High-Five provides support to European policy development enabling modernization of VET ecosystems, by applying the **European Construction Product Regulative.***

Key benefits of common approaches to Micro-Credentials

- Increased income linked with Micro-Credentials training offers.
- Access to learning resources, assessment processes, pedagogy, students mobility.
- Access to a flexible and adaptable education system to fit each country's and sector specific needs.
- Guidance for collaborative learning before, during and after training (Learning Outcomes Protocols).

NORWAY

- Flexible Micro-Credential structures adapted to CPR requirements
- Blended and digital LMS-supported learning solutions
- Work-based learning approaches adapted to real industry needs
- Competence-based assessment and validation aligned with industry standards and certification requirements



Trøndelag
fylkeskommune

Common approaches to micro-credentials in Europe that support and enhance education national efforts towards quality, transparency, cross-border comparability, recognition, and portability!

PROJECT DURATION
April. 2025 - March. 2028

Join the **High-FivE** Project!

Be part of an **innovative approach** to vocational education and training that aligns with **industry needs** and enhances learner outcomes.

 stimuli2.no/project/high-five

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